

	Autumn	Spring	Summer
Year 7	Opinions and justifications / present tense / infinitive constructions / future wishes / connectives / quantifiers / time phrases/ negatives		
	Unit 1: The basics How do I talk about language and grammar? How do I talk about about myself in the target language? ⇒ giving personal information ⇒ numbers and dates ⇒ identifying nouns, adjectives and verbs ⇒ beginning to understand adjective agreement ⇒ phonics – what are the links between sound and spelling in the target language? ⇒ saying what we like and don't like ⇒ frequency phrases, regular verbs ⇒ weather and the seasons	Unit 2: My family and where I live How do I talk about my family, friends and pets? ⇒ family members & pets ⇒ describing people ⇒ more on adjective agreements ⇒ introducing negative structures ⇒ more phonics – what are the links between sound and spelling in the target language? ⇒ Introduction to countries and types of dwellings	Unit 3: School How do I talk about my school day? ⇒ School subjects ⇒ Describing our school and its facilities ⇒ Giving an opinion and justifying it ⇒ Telling the time Revision & Consolidation ⇒ Recap on present tense, opinions and negatives ⇒ film study to support cultural awareness and offer opportunities to give opinions in a different context
Year 8	Y7+ : past time frame / future time frame / conditional expressions / modal verbs / comparisons		
	Unit 1: Holidays How do I talk about last year's holidays? ⇒ talking about where you went ⇒ talking about what you did ⇒ describing events in the past Unit 2: Going out and staying in How do I talk about my free time activities? ⇒ talking about film and television ⇒ talking about music and books ⇒ further consolidation on past tense	Unit 2 continued: Going out and staying in How do I talk about my free time activities? ⇒ planning an outing – invitations ⇒ using the near future tense Unit 3: Daily routine, health & fitness How do I talk about my daily routine and what I do to stay healthy? ⇒ describing your morning and evening routine ⇒ using reflexive verbs ⇒ talking about healthy habits ⇒ using modal verbs ⇒ roleplays – at the doctors	Unit 4: School and Future Plans How do I talk about my school and future plans? ⇒ using modal verbs to describe school rules ⇒ using reflexive verbs to describe routine before and after school ⇒ talking about jobs ⇒ saying what you have to do at work ⇒ saying what you would like to do in the future Revision & Consolidation ⇒ revising past, present and future tenses ⇒ revising use of modal and reflexive verbs ⇒ roleplays and speaking practice ⇒ film study to support cultural awareness
Year 9	Y7 & Y8 + : variety in past time frame / variety in future time frame / sophisticated opinions		
	Unit 1: Relationships How do I talk about my relationships with family and friends? ⇒ using reflexive verbs to say who you get on with/ argue with etc ⇒ talking about our ideal friend ⇒ using the imperfect tense to describe our childhood ⇒ narrating outings in the past ⇒ making future plans	Unit 2: Festivals & traditions What do I know about festivals & traditions in Spanish speaking countries? ⇒ case studies ⇒ talking about festivals in the past/ future ⇒ expressing future wishes ⇒ photocard practice Unit 3: City or region in a Target Language Country How do I compare where I live to? ⇒ what can you do / not do in your area? ⇒ now and then – comparison over time ⇒ saying where you would like to visit and what you would like to do	Unit 4: The world around us How do I talk about environmental issues and ways to improve the world? ⇒ talking about environmental issues and solutions ⇒ talking rights and responsibilities ⇒ expressing opinions about how to improve the world Revision and consolidation ⇒ revising past, present, future and conditional tenses ⇒ revising use of modal and reflexive verbs in different time frames ⇒ roleplays and speaking practice ⇒ film study to promote cultural awareness.

Year 10	KS3 +: GCSE vocab, grammar and exam skills e.g. Speaking: Role plays, Photo cards and General Conversation based on Units 1-6 of AQA approved Scheme of Work		
	<p>Theme 1 – Identity and culture – Unit 1 – Me my family and friends</p> <ul style="list-style-type: none"> ⇒ Talking about yourself and your family ⇒ Talking about getting on with others ⇒ Talking about personal relationships – now and in the future <p>Theme 1 – Identity and culture – Unit 2 – Technology in everyday life</p> <ul style="list-style-type: none"> ⇒ Talking about the uses of social media ⇒ Talking about uses of mobile technology ⇒ Advantages and disadvantages of the above 	<p>Theme 1 – Identity and culture – Unit 3 – Free time activities</p> <ul style="list-style-type: none"> ⇒ Talking about television, music and films ⇒ Talking about food and sport ⇒ Describing free-time activities in the past, present and future <p>Theme 1 – Identity and culture – Unit 4 – Customs and Festivals</p> <ul style="list-style-type: none"> ⇒ Talking about celebrations and festivals ⇒ Talking about traditions across the world ⇒ Talking about celebrating with friends/family in the past, present and future. 	<p>Theme 2 – Local, national, international and global areas of interest - Unit 6 - Social issues</p> <ul style="list-style-type: none"> ⇒ Talking about the importance of doing charity work using the conditional tense ⇒ Talking about healthy and unhealthy lifestyles using negative expressions. ⇒ Expressing agreement or disagreement regarding social issues <p>Theme 2 – Local, national, international and global areas of interest - Unit 5 - Home, town, neighbourhood and region</p> <ul style="list-style-type: none"> ⇒ Talking about your house/home and your neighbourhood ⇒ Talking about your town or city in the present, past and future ⇒ Differences and similarities of living in the city and the countryside
Year 11	KS3 + : GCSE vocab, grammar and exam skills e.g. Speaking: Role plays, Photo cards and General Conversation based on Units 7-12 of AQA approved Scheme of Work		
	<p>Theme 2 – Local, national, international and global areas of interest - Unit 7 - Global issues</p> <ul style="list-style-type: none"> ⇒ Talking about the best ways to protect the environment ⇒ Dealing with ecological problems by expressing recommendations and obligations ⇒ Talking about homeless people and the ways to help other people in need. <p>Theme 2 – Local, national, international and global areas of interest - Unit 8 - Travel and tourism</p> <ul style="list-style-type: none"> ⇒ Taking about your holidays in the present, past and future ⇒ Being able to talk about the areas in your town or city and country that maybe of interest to tourists (using present, past and future) (being able to make comparisons with other countries) ⇒ Talking about the importance of social and cultural context 	<p>Theme 3 – Current and future study and employment - Unit 9 My studies and unit 10 life at school and college</p> <ul style="list-style-type: none"> ⇒ Taking about your school day ⇒ Being able to describe and compare school life in different countries ⇒ Talking about school rules and the pressures of school ⇒ Being able to describe what an ideal school would be like <p>Theme 3 – Current and future study and employment - Unit 11 Education post 16 and Unit 12 Jobs, career choices and ambitions</p> <ul style="list-style-type: none"> ⇒ Being able to talk about future options using both future and conditional tenses ⇒ Discussing pros and cons of university and apprenticeships ⇒ Being able to talk about career options using comparatives and superlatives ⇒ Being able to talk about the advantages and disadvantages of different jobs 	<p>Bespoke revision lessons in build up to public examinations</p>